

HOME LEARNING (HOMEWORK) POLICY

The school does not have a formal homework policy but home learning is provided and encouraged.

Parents are asked to assist and support children with their home learning. Should you feel that the expectations of the school are becoming too demanding you are requested to alert the child's class teacher.

The aims of home learning are:

- to support and consolidate children's learning
- to give extra help and support to children with special needs
- to enable each child to have the opportunity to read to an adult on a daily basis

The school places great emphasis on the importance of reading on a daily basis especially when children are becoming independent readers. Guidance for listening to children read is given in our 'Reading Together' booklet, or your child's teacher is available for advice. A list of bullet points to support parents with hearing their child read is stapled in the front of each child's reading record.

Throughout their time at Ashbrook School, children will follow a home learning programme; depending on their age this will include:

- Early Years - sharing books
daily reading
Jolly Phonics
sound work
- Year One: - daily reading
sound work (initial sounds and blends)
number stories, as appropriate, towards end of Year 1
- Year Two: - daily reading
weekly spelling
topic research (on an occasional basis)
key words
number stories

Additional home learning may be given to individual children. This extra input will only be implemented following discussion between the class teacher and the child's parents when the reasons for the work, and the targets to be addressed, will be negotiated and agreed.